

Year 11 Religion and Ethics

Meaning, purpose and Expression

What does it mean to belong?

Use the following sentences to introduce the activity

Lead a conversation on what it means to be part of a group/family/organisation.

Discuss with the students the concept of initiating and developing connections, our responsibilities toward the group, how we grow as a person as a result of being part of a group and the feeling & emotions we have from being part of a group. Discuss the positive and negative aspects of being part of a group.

[The Power of Teamwork - Teamwork Motivational Video \(youtube.com\)](https://www.youtube.com/watch?v=7K1H1H1H1H1)



How do we **CONNECT**?

What are our **RESPONSIBILITIES** to others?

How do we **GROW** as a person from our group?

Individual Study (5-10 minutes):

Create a list of the community groups that you belong to. (family, friends, sport, work, religious, spiritual, neighborhood, community, St Michaels, etc.)

Select 3 groups and answer the questions below:

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|--|
| Community Group 1 |
| How did you come to be part of that group? |
| What responsibilities do you have to that group? |
| What responsibilities does that group have toward you? |
| How does it make you feel to be part of that group? |

| |
|--|
| Community Group 2 |
| How did you come to be part of that group? |
| What responsibilities do you have to that group? |
| What responsibilities does that group have toward you? |
| How does it make you feel to be part of that group? |

| |
|--|
| Community Group 3 |
| How did you come to be part of that group? |
| What responsibilities do you have to that group? |
| What responsibilities does that group have toward you? |
| How does it make you feel to be part of that group? |

Create EXPERT Groups of 3 people –

Split the class into 3 Groups. Each group will have a theme

- Group 1: CONNECTION
- Group 2: RESPONSIBILITIES
- Group 3: PERSONAL GROWTH

In your expert groups, gather information about your chosen theme following the questions below: (answer them in your books or OneNote)

CONNECTION THEME:

- 1. Share a time when you felt welcomed or included in a new group? What made you feel this way?**
- 2. Have you ever had to overcome challenges or differences when trying to connect with others in a group? How did you handle it?**
- 3. What strategies have you used to build trust and rapport with members of a community group?**
- 4. How do you think active listening plays a role in developing connections within a group?**
- 5. Think of a time when you had to step out of your comfort zone to engage with a community group? What did you learn from that experience?**

Responsibilities THEME:

When you're in different groups, like sports teams or study groups, how do you decide what you should help with or what tasks you should take on?

Can you think of any important rules or ideas that apply to being responsible in any group you're in? How do these rules help us get along better?

Do you think there's a balance between doing what you want and doing what's best for the group? How do you find that balance?

How do you manage your responsibilities in different groups, like family, school, or hobbies? Do you find it challenging to juggle them all?

Can you think of a time when you had to make an important decision in a group? How did you decide what was the right thing to do?

Do you think everyone in a group should have the same responsibilities, or is it okay if they're different? Why or why not?

PERSONAL GROWTH THEME:

- 1. How has being part of a community group helped you discover new interests or talents?**
- 2. Can you share an example of a challenge you faced in your community group and how you overcame it?**
- 3. What have you learned about teamwork and cooperation while being part of this group?**
- 4. How has being part of this community group influenced your sense of responsibility and commitment?**
- 5. In what ways do you think being involved in this group has helped you grow as a person?**

Jigsaw Phase (15 minutes): New Groups -

CREATE GROUPS OF 3. EACH GROUP SHOULD HAVE A CONNECTION, RESPONSIBILITIES AND PERSONAL GROWTH EXPERT.

Each expert reports their knowledge to the group. Students take notes from these conversations.

One person writes the 3 most important points from their conversation on the class whiteboard.

Individual Phase - Self-Reflection & Creation:

Select from one of the following activities:

1. Use these questions as inspiration to journal quietly for a few minutes.

| |
|--|
| What group experiences prompt people to look for a place to belong? |
| |
| Why are responsibilities important when you belong to a group? |
| |
| Think of a time when you did not live up to the expectations of the group? |
| |
| Think and explain a time/s when have achieved something special in your group? A job promotion, made a representative team, achieved a good grade or mark, helped someone in, performed a selfless act. |
| |
| How does belonging to these groups provide us with a sense of belonging? |
| |
| How does this sense of belonging give our lives more purpose and greater enjoyment? |
| |
| How do people search for the meaning and purpose of life? |
| |
| Is this search for meaning in our lives and spiritual belief or a religious belief? |
| |
| Define the differences between religious and spiritual belief. |
| |
| How are spiritual beliefs different to those of religious beliefs? |
| |

2.

Journal reflective Conclusion:

Consider the above questions.

On the next clean page of your exercise book Sketch, draw, scribble, brainstorm, mind-map how you feel about the above questions. Try to express how you feel about one or more of the questions.